PHOTOGRAPHY VOCABULARY SUPPORT

TECHNICAL

Lighting: Type of lighting E.g. natural/daylight, tungsten, flash, fluorescent, shade... Level of control E.g. positioned/located, reflected, manipulated, intensity, distance... Relevant key words: tonal range, contrast, saturated, over / under exposed, glare...

Aperture: Lens (lens size, macro, telephoto, wide angle, settings: **f-stops**...) Focal point, depth of field (DoF) - deep, short, sharp, focused, blurred, vignette...

Shutter Speed: Exposure time, over/under exposed, motion blur, panning...

ISO: Film speed, light sensitivity, (higher sensitivity = grainier image), tonal range, grain - coarse/fine, texture, contrast...

White Balance: Colour cast/temperature, colour accuracy, warm/cold...

VISUAL

The Visual Elements: 'The information (ingredients) that we see:

- Colour
- Tone (light & dark)
- Texture (surface)
- Shape (2D, flat)Form (3D)
- Pattern (repetition)
- Line

concerns.

• Space (3D concept)

CONCEPTUAL

Composition: Layout, arrangement, organisation (of Visual Elements), selection, cropping, containment/confinement (within frame)

Leading the eye, Viewpoint, Balance, Harmony, Contrast, Tension, Foreground, middle ground, background, Rule of Thirds, Golden Section/Ratio, Depth of surface illusion...

Idea, meaning, reasoning, thought, notion, concept, theoretical construct...not just

Conceptual art, sometimes called Conceptualism, is art in which the concept(s) or idea(s) involved in the work take precedence over traditional aesthetic and material

behind the work, but might be the 'essence' of the work/the work itself

CONTEXTUAL



Surrounding circumstances/information/knowledge that:

- Sets/fixes your understanding, brings deeper meaning, adding 'value' (context).
- Additional knowledge that can be applied/connected to the work
- You might consider (although these cross-over into each other):
- Historical contexts: Place in time, local/national/global happenings/events...
- Personal Contexts: Experiences/beliefs/intentions/interpretations (of the artist, or your self)...
- Visual/Conceptual Contexts: Connections with Art Movements, ideas, styles,
- inspirations before and after
- Cultural/social/political contexts
- Wider connections thematic/narrative/conceptual



UNISTRUCTURAL







LOWER ORDER THINKING SKILLS

HIGHER ORDER THINKING SKILLS

